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Alkindy College of Medicine
MChB Program
Digestive Module /year 2
2016/2017

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VISION

Our vision is to prepare the students of medicine to their future clinical life by providing them with the essential basic knowledge from the disciplines included in this module.

MISSION

- a) **To provide students of medicine with integrated disciplines of basic medical sciences to provide them with knowledge about the gastrointestinal system.**
- b) **The above-mentioned mission will be achieved through integrated lectures, practical labs, seminars and tutorials.**
- c) **Enable the students, through the integrated teaching, to comprehend the relation between structure, function, and abnormal structure of the gastrointestinal system.**
- d) **In addition, at the end of this module, student shall be able to integrate the causes of disease to correlate clinical manifestations of diseases in the gastrointestinal System. The student shall understand diseases of national importance in relation to the clinical, therapeutic and medical aspects.**
- e) **In addition students are given the opportunity to expand their scope of knowledge through SDL/CAL.**



INTRODUCTION:

This module will be taught in Year II MBChB program. It extends along seven weeks. The gastrointestinal Module will include six main disciplines that are, Anatomy, Physiology, Biochemistry, Pathology, Microbiology, and Pharmacology with the main emphasis given to clinical relevant teaching of these basic sciences in an integrated fashion of normal and abnormal.

Besides the dedicated lectures and practical , students will be trained to prepare seminar presentations and given the opportunity to interact with lecturer in tutorials, the student will also have ample time to do Self Directed Learning(SDL)so as the students could discover knowledge and new experiences at their own pace, and use Computer aided learning (CAL). The teaching policy allows an overall view of basic science knowledge which prepares students for the clinical application of this knowledge.

Student's progress will be monitored through continuous assessment that include attitude assessment, quizzes, tutorials, log book and End Module Examination. The students will also be required to give their feedback on the course delivery through an evaluation form.

The total assessment in the form of first professional examination will be done at the end of the year.