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Thesis Title	A study of student's satisfaction of Al-kindy College of medicine regarding curriculum and teaching methods (2011-2012
Year	2012
Abstract	<p>:students satisfaction for their educational environment have a significant impact on their behavior and academic progress, meaningful learning correlate positively with the students perception of educational environment which impact on student learning experiences and outcome.</p> <p>Aim:-to study medical student's satisfaction towards the curriculum for the3rd and 4th grades on 2012 at Al-Kindy College of Medicine and to assess the medical students' opinion about the quality of teaching.</p> <p>-Method :cross sectional ,convenience sampling through distribution of two forms of questionnaires that had been documented by quality assurance and performance assessment unit at Baghdad University, these two forms were distributed on April 2012 and then recollected at the end of the academic year.</p> <p>Setting: Al-kindy College of medicine / University of Baghdad.</p> <p>-Participants... undergraduate medical students for the3rd and 4th grades on 2012 at Al-Kindy College of Medicine.</p> <p>-Result: Response rate was 80% 44 out of55,81.13% 43 out of 53,75.47% 40 out of 53 regarding 4th class community medicine,3rd class pathology, and 3rd class pharmacology respectively.</p> <p>The perception of students towards the faculty member was 93.64%,71.43%,and 78.18% for the 4th class community medicine teacher,3rd class pathology teacher, and 3rd class pharmacology teacher respectively.</p> <p>Conclusion: students assessed the educational environment as an average.</p>