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Thesis Title	Perception of Al-kindy college of medicine students regarding curriculum and teaching methods 2011-2012
Year	2012
Abstract	<p>: students perception of their educational environment have a significant impact on their behavior and academic progress, meaningful learning correlate positively with the students perception of educational environment which impact on student learning experiences and outcome .it influences how ,why, and what students learn.</p> <p>Aim: to assess the perception of 4th and 5th year medical students at Al-kindy medical college towards the curriculum and teaching methods.</p> <p>Method: cross-sectional study of fourth and fifth year medical students(55 and 64 students respectively)at Al-kindy medical college through distribution of two papers of questionnaires that have been documented by quality assurance and performance assessment unit at Baghdad university. Two papers were distributed on April 2012 and then recollected at the end of the academic year.</p> <p>Result: response rate was88.93% and 81.81% for the 4th and 5th class students respectively, The average of overall student positive agreement for the teaching material, text books and references, assessment policy and infra-structure were 77.57%,68.17%,68.02%,and 59.37% respectively. The mean was 68.28,while the average for the teacher (faculty members)was 72.01%.The overall average of the distribution curriculum and the respecting of the lecture time was 93.24%.</p> <p>Conclusion: students assessed the educational environment as an average.</p>