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Thesis Title	The Importance of student in curriculum evaluation
Year	2011
Abstract	<p>The study examined the first four stage of which singled out the student to evaluate the curriculum in terms of the availability of scientific books and the level of performance and the way the lecture exams and evaluate student himself was either the second part reflect the opinion of the performance of colleagues and university professor and how to contact with colleagues and to improvements and how to present the lecture and what are the means used in that and whether he was committed of times that lectures and how to encourage the student either the pre - final has included the degree of student performance after graduation and is it worth the work assigned to him and whether has the responsibility enough to trust him the last section was what is more the things that helped and hindered the student to grasp the scientific article so what is the most times that he felt the student that he entertained the participants where is it in the laboratory or in the classroom and what are the times he felt so bored and not wanting to study whether it during exams or other . by the results proved that the curriculum is good and useful and sufficient to meet the need of the student as well as to provide scientific books in the library that could meet the need as well as for the student to the professor so that he has enough time to participate in student lecture and to accept all the criticisms and address them in a manner satisfactory to the student so that makes it efficient to be eligible to work after graduation for having experience knowledge and scientific skill.</p>