

<b>College Name</b>	<b>Al Kindy College of Medicine</b>
<b>Department</b>	<b>Community Medicine</b>
<b>Full name as written in passport</b>	<b>FARAYDOON IBRAHIM ABDUIRAHMAN</b>
<b>e-mail</b>	
<b>Career</b>	<input type="checkbox"/> Assistant lectural <input type="checkbox"/> Lacturar <input type="checkbox"/> Assistant profissor <input type="checkbox"/> Profissor
	<b>Diploma</b>
<b>Thesis Title</b>	<b>College of Medicine - University of Sulaimania accreditation process June 2011</b>
<b>Year</b>	<b>2011</b>
<b>Abstract</b>	<p>Abstract: Background : standers for basic (undergraduate ) medical education have been used for many years in national systems of evaluation and accreditation of medical education (18-20). The methods used differ from country to country &gt; Sandards are firstly useful for educational institutions as their basis for internal evaluation and quality improvement &gt; they are necessary tool when external evaluation , recognition and accreditation of medical schools are carried out . Furthermore , standards might best be used in quality evaluation studies of medical schools by combining institutional self -evaluation and peer review , Globally adopted standards can function as a template for the agencies designated to implement recognition /accreditation . It would also be appropriate for WFME to develop guidelines and procedures for the use of its standards for accreditation purposes.</p> <p>Objectives : this study was done to 1.Assess self-evaluation and self improvement . 2.Study college of medicine Sulaimania university according to WFME global standards for quality improvement . Result : college of medicine of Sulamania university met at least the minimal requirement of global standards need to be in medical school at most of the areas of global standards . Conclusion : college of medicine in Sulaimania university must overcome the weak points highlighted in this study to improve their achievements and to reach the best achievement that met the most areas of global standards.</p>