

University of Baghdad

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Thesis Title	OSCE as Evaluating tool for clinical teaching in AL-Kindy college of medicine
Year	2012
Abstract	<p>:Background :-The assessment method for medical education have been change from traditional written tests alone to tests which combine written and performance -based assessment method .many performance-based methods have been developed in the past several decades ,among which the objectives structured clinical examination (OSCE)has become one of the most common methods for evaluating clinical competence .objective:- determine final year medical student perception on OSCE as evaluation tool for their clinical teaching. Methods:-A descriptive cross sectional study was carried out during June 2012.Final year medical students of Al-Kindey college of medicine (Academic year 2011-2012) were included in this study. All final year medical students asked to full a written questionnaire during last day of final clinical examination. Results :-The period of clinical training was fair enough in department of surgery and gynecology (92 %),(72%)respectively ,(90%)of students agreed that surgical clinical training enable them to perform OSCE ,(84%)OF students did not practiced communication skills in OSCE station .Conclusion :-OSCE used frequently as summative assessment method and not used as formative assessment and student not received formative feedback OSCE station .Communication skills OSCE station used infrequently during daily clinical teaching during OSCE station setup.</p>