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|   | <b>Diploma</b>   |
| <b>Thesis Title</b>                     | <b>Evaluation of Bedside Teaching and It`s Relation to Academic Performance A Descriptive Cross Sectional Study among Medical Students in Al-Kindy College of Medicine 2014-2015</b>   |
| <b>Year</b>                             | 2015   |
| <b>Abstract</b>                         | <p>Background: Bedside teaching is a specialized form of small group teaching in which a group of medical students at the bedside of a patient were taught history taking, physical examination, and clinical diagnosis and communication skills. Despite all its benefits there is a significant decline in its frequency causing decline in post-graduation clinical skills.</p> <p>Aim: To determine the student's perception about the quality of bedside teaching they receive in medical curriculum and assessing its relation to student success rate in the final clinical exam in the medicine department.</p> <p>Method: A descriptive cross-sectional study was carried out among the 4th and 6th year medical students of Al-Kindy Medical College / Baghdad University during the period from 1ST May to 25th June, 2015. A total number of 100 participants, fifty students from the 4th year and fifty students from the 6th year received a questionnaire form that was specifically prepared to meet the objectives of the study. The collected data was analyzed using SPSS version 22 where "(P-value) of <math>\leq 0.05</math>" considered as Statistically significant .</p> <p>Result: The study shows that for overall impression 25% of participants reported good and bad equally for the value of clinical session, 47% reported bad for interestingness. Most of student`s response average to learning environment, 70% reported bad for motivation to learn, 33% respond bad to tutors willingness to listen, 52% reported bad for using strategies to maintain attention, 42% reported bad for encouraging participation and 45% reported bad for the summary of session. Student`s success rate was 88 % for the 4th year and 98 % for the 6th year.</p> <p>Conclusion: Participants perception about bedside teaching session`s quality was bad with identifying some interesting strength points. Despite this result medical students success rate was high for the 4th year (88%) and 6th year (98%).</p> <p>Keywords: Bedside teaching, medical student and academic performance.</p> |