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Thesis Title	<b>Prevalence of Academic Cheating and It's Predictors among Undergraduate Students of Al-Kindy and Baghdad College of Medicine at</b>
Year	2015
Abstract	<p>Objective: The objective of this study is to determine the prevalence of cheating among students of Al-kindy and Baghdad college of medicine, identify predictors of cheating among the study sample and identify the most commonly used manner of cheating .</p> <p>Results: The total percentage of cheating students in the study sample was (57.9%),(64.3%) of them from Baghdad medical college and (51.7%) from Al-kindy. There was statistical significant association between cheating and gender where p-value was 0.001 (68.2%) of male and (31.8%) of female were practicing cheating. Forty eight point four percent of students cheated to avoid failure. Thirty two point six percent cheated because they were unprepared for exam. Twenty point three percent of students cheated to get good marks. Eighteen point eight percent of students cheated because of academic workload .The most common used manner of cheating was personal connection (72.90%).Regarding type of the examination questions the current study revealed that (70.80%)of students cheated when type of questions were mixed MCQ and assay. There is significant association between cheating at college and that during high school (42.40%), Fifty seven point seven percent allow others to cheat. Percentage of students who did not Report invigilators if witnessed cheating is (86%),Regarding attending all lecture classes(84.8%)of student who admitted cheating did not attend all lecture class.</p> <p>Conclusions: The prevalence of cheating in current study was high, significant association between cheating and gender, male more than female, a significant association between the act of cheating at high school and keeping the same behavior at college, Despite that high percentage of students considered cheating as unethical among classmate but they prefer not to report investigator if witnessed a cheating, There was a significant association between not attending a lectures and cheating. Highest cause of cheating was to avoid failure and highest cause for no cheating was religious commitment. The most commonly used manner of cheating was personal connection.</p>