

<i>University of Baghdad</i>	
College Name	Al Kindy College of Medicine
Department	Community
Full name as written in passport	SAWSAN MOHAMMED ABDULRAZZAQ
e-mail	لا يوجد ايميل
Career	<input type="checkbox"/> Assistant lectural <input type="checkbox"/> Lacturar <input type="checkbox"/> Assistant profissor <input type="checkbox"/> Profissor
	Diploma
Thesis Title	Clinical Training: Step Before Graduation By Evaluating Study In Al Nahrain Medical College
Year	2011-2012
Abstract	<p>: objectives of this research are :(1)Assess the final year medical student opinion about the clinical training courses.(2)Determine final year medical students' perception on effect of clinical training to perform OSCE(objective structured clinical examination)well.</p> <p>Background: The fact that clinical teaching is the most neglected area of all teaching despite being the one where more deficiencies. Have been found than in any other .To improve clinical teaching the medical school should aim to improve their clinical teachers , planning and techniques which can introduced to enhance the effectiveness of clinical teachers . One of problems in clinical teaching is lack of students observation, a consistent finding in studies of clinical teaching has been a lack of direct observation of student interactions with patients. The (objective structured clinical examination)is primarily used to assess basic clinical skills. Students are assessed at a number of "stations" on discrete focused activities that simulate different aspects of clinical competence.</p> <p>Methodology: This study was carried out during June 2012 in Al Nahrain medical college and it is a descriptive Cross sectional study. All the students were from final year stage after completing their final exam . A questionnaire used consist of 18 item relevant to students' opinion about clinical teaching and OSCE (objective structured dinical examination) with consideration to Surgery, Medicine, Gynea and Pediatric courses.</p> <p>Results:(40 %) of students are unconfident to have acquired clinical skills required to begin residency program , (30 %) of students who still do not understanding basic disease mechanism clinical presentation and principles of diagnosis and management of common conditions , (24 %) of students who still do not have communication skills necessary to interact with patients and health professionals , (26 %) of students regarding that they have not a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, professionalism, humanism), more than (60 %) of students think the period of clinical teaching unfair in surgery and medicine courses .Although the Medicine chosen as a (best clinical course) by about half of students but , the attractive result is few student chose the Gyene clinical course as first rank . No clinical course represent all what should student find during clinical exam , (62 %) of student don't know or know some of OSCE checklist and so they will confused on OSCE .The OSCE is a tool for competence exam , so there are around half of students will benefit from clinical training to perform OSCE and lesser students in surgery but it is (48 %) in Pediatric . The theoretical learning should be very helpful for clinical training , but it is around (50 %) helpful in Surgery and Medicine , Gyene and more in Pediatric from perspective of students , almost the students show the need for training for OSCE station during practical clinical teaching course . There is variation in acceptations affected by many factors relevant to place , time of station exam , type of questions and skills requested to test</p>