

<i>University of Baghdad</i>	
College Name	Al Kindy College of Medicine
Department	Community
Full name as written in passport	QUSAY A.ABOOD AL-SHAREIF
e-mail	لا يوجد ايميل
Career	<input type="checkbox"/> Assistant lectural <input type="checkbox"/> Lacturar <input type="checkbox"/> Assistant profissor <input type="checkbox"/> Profissor
	Diploma
Thesis Title	Assessment of clinical teaching for final year medical students in Basrah medical college
Year	2011-2012
Abstract	<p>Background: Clinical teaching is very important to medical students and future intern life, to improve clinical teaching the medical school should aim to improve their clinical teachers , planning and techniques which can introduced to enhance the effectiveness of clinical teachers . one of problems in clinical teaching is lack of students observation , a consistent finding in studies of clinical teaching has been a lack of direct observation of student interactions with patients . The OSCE is primarily used to assess basic clinical skills. Students are assessed at a number of "stations" on discrete focused activities that simulate different aspects of clinical competence.</p> <p>The objectives of this research are: (1) Assess the clinical teaching courses from perspective of final year medical students..(2)Determine the effect of clinical teaching to perform OSCE well.</p> <p>Method: This study was carried out during the period during July 2012in Basrah medical college and it is a Cross sectional descriptive study. All 75 students out from 124 students were from final year after completing their final exam. A questionnaire used consist of 13 items relevant to students' opinion about clinical teaching and OSCE with consideration to Surgery , Medicine , Gyene and Pediatric courses .The data analyzed using frequency and percentage using Microsoft excel 2007 .</p> <p>Results:(21.3 %) of students are unconfident to begin residency program , (17.3 %) of students who still do not understand basic disease mechanism and management of common conditions , (24 %) of students who still do not have communication skills necessary to interact with patients and health professionals , and they have not social sciences of medicine (e.g., ethics, professionalism, humanism). No clinical course represent all what should student find during clinical exam. The research show there are around half of students will benefit from clinical training to perform OSCE in Medicine and Surgery and lesser students in Gyene but it is (70.7 %) in Pediatric. .</p> <p>Conclusions: The clinical teaching have sort of deficiency in clinical and communication skills .The clinical teaching affects the performance of student to OSCE and affect their acceptation on OSCE is varied according to the 4 clinical courses.</p> <p>Call Number: ^a W84.5 ^b Q10 a</p> <p>Subject Descriptors: Clinical teaching ,</p>