

<i>University of Baghdad</i>	
College Name	Al Kindy College of Medicine
Department	Community
Full name as written in passport	ABDULSAHIB HADI ABDULKAREEM
e-mail	Snzd2003@yahoo.com
Career	<input type="checkbox"/> Assistant lectural <input type="checkbox"/> Lacturar <input type="checkbox"/> Assistant profissor <input type="checkbox"/> Profissor
	Diploma
Thesis Title	Medical Student Attitudes toward Communication Skills: A Comparison of First and fourth Year Medical Students in AL-Kindy College of Medicine
Year	2012-2013
Abstract	<p>Background: Medical students' attitudes towards doctor-patient communication have for been a concern among medical teachers, curriculum planners and policy makers and have b addressed in many studies.</p> <p>Aims: To assess the positive and negative attitudes of student toward communication skills and to Identify some factors that related to positive and negative attitudes of medical student towards communication skill.</p> <p>Methodology: This study aimed at assessing the attitudes of medical students toward learning communication skills at Alkindy medical college in University of Baghdad in Iraq. In this cross-sectional study, the questionnaires were distributed to 120 medical students. Only 101 questionnaires were analyzed (response rate=%85.2). Data was collected using communication skills attitude scale (CSAS) which consists of 26 items, 13 indicative of positive attitude and 13 indicative of negative attitude toward learning communication skills. Data were analyzed using Minitab software. The mean score for the positive and negative attitude were measured.</p> <p>Result: A positive attitude towards learning communication skills was predicted in total number of students participate in this study and positive also in clinical stages no gender variation in positive and negative attitudes toward communication skills ,high negative attitude's in clinical stages that might be of the short time giving in clinical sessions and interaction with patient without guidance of seniors</p> <p>Conclusion: Although students had strongly positive attitudes toward learning communication skills, curriculum planners should not lose sight of negative attitudes and measures need to be taken to minimize or if possible eliminate them. And faculty member in al-kindy medical college might have put consideration for such topic.</p> <p>Key words: knowledge, attitude, communication skills, medical student</p>