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<b>Thesis Title</b>	<b>Knowledge Translation In Emergency Medicine Among Intern Doctors In Karbala Hospitals</b>
<b>Year</b>	2012-2013
<b>Abstract</b>	<p><b>Background:</b> - Knowledge translation (KT) describes any process that contributes to the effective and timely incorporation of evidence-based information into the practices of health professionals in such a way as to effect optimal health care outcomes and maximize the potential of the health care system. Emergency medicine offers a truly unique educational experience for medical students..</p> <p><b>The aim of this study is to establish the extent to which newly graduated doctor in a medical program can translate their own knowledge to emergency practice.</b></p> <p><b>Method and Results:</b> A descriptive cross sectional study conducted during the period from the first of January to the last day of September 2013in Karbala Teaching Hospitals. The sample is composed of 49 Intern doctors (newly graduated) in Karbala teaching hospitals. The questionnaire consisted of two main domains, with 13 items. The section one (chick list) was designed to explore doctors' performance. The second section was designed to asses' perceptions of doctors about emergency KT.</p> <p>Majority complete test with high score evidence. But reversed to that the majority (83.67%) show low evidences to call protocol, and about half of doctors (51.02%) failed to take a consent. The majority of doctors (87.76%) did not incorporate guidelines and their implementation in clinical practice, and (69.39%) thought there are barriers to incorporate EBM.</p> <p><b>Conclusions;</b> Most of candidate show high technical tasks regarding pass exam corresponding to that, the majority show low evidences to call protocol, and instead of that they follow traditional procedures that learned in emergency rooms from older doctors (Role Model).While most of Candidates agree about the benefit of K.T to improve medical emergency service, current study revealed a lack awareness of benefit toward CME. Translating EBM results into routine clinical practice remains difficult, this can be done from medical college proceeding to graduated doctors.</p>