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Thesis Title	Perception of Professionalism Among Medical Students of Clinical Years in Al- Kindy College of Medicine: 2013
Year	2012-2013
Abstract	<p>Background: Medical professionalism in any society demands the exhibition of a range of qualities in the patients care, and not just mastery and autonomy. These qualities expressed in a recent London's Royal College definition of professionalism (2005) "<i>a set of values, behaviors and relationships that underpin the trust the public has in doctors.</i>". Objectives to assess attitude and behavior aspects of Al-Kindy Medical College clinical years students as assessment is essential to change and reform; and to state students' opinion about the main recourses to the professionalism in our curriculum.</p> <p>Method: This post-positivistic research was done on students' perception of professionalism and was conducted from January till September/2013 ;a cross sectional study that was done in a triangulation approach using both qualitative and quantitative methods; the former by a nine events of direct students interview and the last by indirect scenarios questionnaires. These interviews and scenarios was aided by GMC guidelines, Understanding the doctors of tomorrow in UK, Education Program of Yale Medical School in USA .</p> <p>Results: Respondent's rate was 54.85% (96 students of 175), 47 males and 49 females, highest good response was integrity (73.9%) while lowest honesty in telling patients medical mistakes in attitude (28.42%).Importance of vaccination as professional behavior perception was the highest (77.04%) while lowest was skipping lectures (44.2%). According to our students role model of the teachers still uppermost resource of professionalism (70.8%).Interviews was done in a nine rounds;(5-15) students in each; respondent's rate was50% (88 students).</p> <p>Conduction: Our students reveal good insight on professionalism but there was poor patient-doctor relation in our hospital because professionalism is a social contract that needs all parties collaboration including law, decision makers, head of the tribes, colleges..etc. Needs to change with higher concentration of explicit sharing values in a positive role model to control negative effect of hidden and informal curricula.</p>