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Thesis Title	Perception of New Curriculum Application among 1st Year Students in AL-Kindy Medical College
Year	2013-2014
Abstract	<p>Background: Curriculum is considered to be the most holistic, broad and comprehensive entity in education, a good educational environment is essential for effective learning, and educational environment is primarily affected by curriculum.</p> <p>Aim: To determine the strength and weakness of the new applied curriculum in Ist year medical students from the viewpoint of the educational environment, aiming to achieve a student-centered learning to be a competent doctors in their future clerkship.</p> <p>Method: The study was a descriptive, cross sectional, quantitative study. The target population included the Ist year undergraduate students during the academic year (2013-2014). The sample size was 173 students (pilot sample 11); students' response rate was 100%. The tool used in this study was Dundee Ready Educational Environment Measure (DREEM) questionnaire which was a validated and reliable tool to evaluate the perception of the student on the educational environment of new curriculum, and for better evaluation of curriculum, information related to perception of the students to the assessment methods which were used and characters of the lectures, were involved in the questionnaire used for collection of data.</p> <p>Results: After evaluation of all DREEM questionnaires and its' related questions, the total score of overall DREEM was 118.88/200 which was interpreted according to the practical guide of McAleer and Roff that students perceptions of their learning environment of new curriculum were more positive than negative, and the majority of the students preferred OSPE followed by MEQs & MCQs as an assessment methods ,lectures were factual overload, lack of integration and emphasized on teaching rather than learning as perceived by the majority of the students.</p> <p>Conclusion: The students of the Ist year were perceived the learning environment of new curriculum positively, this was reflected on the curriculum applied for this year, nevertheless the study revealed problematic areas (weakness in the curriculum) which we hope to adopt some remedial measures</p>