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Thesis Title	Perceptions of 'Paper-Based' Lecture Handout Among First Year Medical Students at AL-Kindy College of Medicine 2013-2014
Year	2013-2014
Abstract	<p>Background: paper-based-lecture handout were developed as teaching aids and study guides for learning and revision before examination, since it make learning more easy and help students save times and focus their study of subjects. So understanding is facilitated, examination anxiety is reduced, and academic performance is enhanced, and achieving better results.</p> <p>Objectives: This study explores first year medical student's perception regarding paper-based-lecture handout; it will also identify the students preference regarding type of handout, highlight students suggestion to improve quality and effectiveness of paper-based-lecture handout.</p> <p>Methods: The survey designed as a cross-sectional study was conducted at Al kindy College of medicine, Baghdad University (Academic year 2013-2014). All first year medical students were included in this study. A 20-item questionnaire regarding perceptions towards paper-based-lecture handout was handed out to 184 first year medical students and the answers were analyzed using SPSS 17.</p> <p>Results: Out of 184 students, only 174 returned their questionnaires giving a response rate of (94.5 %), (64.4%) of them were female. Majority 169 (97.1%) agree that the paper handout were useful, 164 (94.3%) of them agree with receiving complete paper handout and 152 (87.4%) of them agree with receiving paper handout before lecture. About (43.1%) of them show improvement in their lecture attendance, while only (4%) of them show deterioration.</p> <p>Conclusion: This study showed that first year medical students' expectations were positive towards complete paper-based-lecture handout and prefer distributed it before lecture and regarded it as a useful</p>