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Thesis Title	<b>Medical Students' Attitudes Concerning Medical Ethics Courses in Al-Kindy Medical College 2013-2014</b>
Year	2013-2014
Abstract	<p><b>Background:</b> In Medical ethics education, improving medical students attitudes toward respecting right of patients is an essential task. The medical students attitudes has effect by social, educational and personality background factors.</p> <p><b>Objective:</b> To investigate medical students attitudes regarding medical ethics courses.</p> <p><b>Method:</b> The study was conducted in Al-kindy college of medicine on academic year (2013 -2014) for the period from junuriary to September. A cross- sectional study design was adopted with a self- administered questionnaire form distributed to medical students in the 5th-6th under graduate grades. The questionnaire consisted of (31) items relevant to students opinion about attitudes concerning ethics courses.</p> <p><b>Result:</b> Out of overall (113) students (90) (78.1%) responded, the majority (88.9%) considered medical ethics teaching for medical students an important issue, and (85.5%) had general interest in learning more about medical ethics. However, about (84.4%) agreed that medical ethics teaching would influence the attitudes and behaviors of doctors, and improve patient-doctor relationship. but about (65.6%) of students were confident with their ability to recognize significant ethical problems in clinical practice. Only (46.7%) knew how to proceed when a patient is mentally incompetent.</p> <p><b>Conclusion:</b> Medical students have positive knowledge and attitude about the medical ethics teaching, but they may not be adequately prepared to meet the challenges of clinical practice. There should be incorporation of creative and integrated ethics curriculum to start in the first medical grade, with emphasis on ethical aspect of daily medical practice.</p> <p><b>key words:</b> Attitudes, Ethics, Teaching, Assessment, Medical students.</p>