



**Al-kindy College of Medicine/University of Baghdad
MBCHB Program**

**RESPIRATORY MODULE GUIDE
YEAR II / SIMESTER II**

**(Anatomy, Physiology, Biochemistry, Pathology, Microbiology and
Pharmacology)**

2016-2017

**Module coordinator: Dr. Ragad Emad Al-Deen Naji
Co-coordinator: Dr. Thaer Al-Bajari**

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VISION

The respiratory system module provides knowledge in anatomy, fetal development, physiology, pathological conditions beside the microbiological infections to the respiratory tract and the effect of the change of the buffer system on the acidosis and alkalosis conditions .

MISSION

- a) To provide students of medicine with integrated disciplines of basic medical sciences to provide them with knowledge about the respiratory systems.
- b) The above-mentioned mission will be achieved through integrated lectures, practical labs, seminars and tutorials.
- c) Enable the students, through the integrated teaching, to comprehend the relation between structure, function, and abnormal structure of the respiratory systems.
- d) In addition, at the end of this module, student shall be able to integrate the causes of disease to correlate clinical manifestations of diseases in the respiratory systems.
- e) In addition students are given the opportunity to expand their scope of knowledge through SDL/CAL

LIST OF LECTURER:

NO	Lecturer	Discipline	
Coordinator			
	Lec.Dr. Ragad Emad Al-Deen Naji	Coordinator	ragademadnaji@gmail.com
1.	Lec. Dr.Muthana Al-asal	Anatomy	
2.	Lec.Dr. Mohammed obaid	Anatomy	
3.	A.Lec.Dr.Mohammed Emad	Embryology	
4.	A/P. Insaf Jasim	Histology	
5.	Lec.Hayder Sabah	Physiology	
6.	A/P. Ekhlas Khalid	Biochemistry	
7.	Lec.Dr.Ragad Emad Al-Deen	Biochemistry	
8.	A/P.Muhanad Munther	Pathology	
9.	Lec.Imad Hashim	Pharmacology	
10.	Lec. Saad badai	Pharmacology	
11.	A/P. Hamoudi Mousah	Pharmacology	
12.	Prof. Batool M.Hadi	Immunity	
13.	A/P. Haydar Hashim	Microbiology	
14.	Lec.Dr. Najah Razak	Microbiology	
15.	Lrc.Dr. Israa Mohammed	microbiology	

INTRODUCTION

The respiratory system module will be taught in four weeks duration , the module will provide the student with the knowledge and the skill that are important for understanding the function, anatomy, the normal and abnormal conditions of this system .

Beside lectures and practical sessions, students are trained to prepare seminar presentations and given the opportunity to interact with lecturers in tutorials/ SDL / CAL.

The inclusion of a few clinical scenarios should give a taste of understanding the relevance of basic sciences to the clinical part of their study.

Student's progress will be monitored through progress tests, seminars and tutorials. The students will also be required to give their feedback on the module through an evaluation form.

The total assessment in the form of end year examination will be done at the end of the year.

LEARNING OUTCOME

(A) Knowledge :

At the end of the module, the student should be able to