



AI-KINDY COLLEGE OF MEDICINE
UNIVERSITY OF BAGHDAD
MB.CHB PROGRAM

MUSCULOSKELETAL SYSTEM
MODULE GUIDE

YEAR II

2016-2017

**(Anatomy, Physiology, Biochemistry, Pathology, Microbiology and
Pharmacology)**

Module Co- coordinator: DR Saad Ali Rasheed



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VISION

The module acts to make the student in al kindy college of medicine able to recognize and apply the scientific value and the basic rules of MSK and to integrate medical education with scientific research to provide comprehensive health care to solve health problems.

MISSION

- a) To provide students of medicine with integrated disciplines of basic medical sciences to provide them with knowledge about the musculoskeletal systems.
- b) The above-mentioned mission will be achieved through integrated lectures, practical labs, seminars and tutorials.
- c) Enable the students, through the integrated teaching, to comprehend the relation between structure, function, and abnormal structure of the musculoskeletal systems.
- d) In addition, at the end of this module, student shall be able to integrate the causes of disease to correlate clinical manifestations of diseases in the musculoskeletal systems.
- e) In addition students are given the opportunity to expand their scope of knowledge through SDL/CAL



List of Lecturers

NO	Lecturer	Discipline
1	Dr SAAD ALI RASHID	Anatomist
1.	Dr ABD AL-KAREEM	Anatomist
2.	A/P Dr RIADH MOHAMMAD	Anatomist
3.	Dr TALIB MOHSIN	Physiologist
4.	A/P DR. SABAH	Physiologist
5.	Dr LOAY	Biochemist
6.	DR.HASHIM	Biochemist
7.	DR.IKHLAS	Biochemist
8.	Dr INSAF	Embryologist
9.	A/P ABD AL-BAQI	Histologist
10.	Dr JAMILA AND DR. FALAH	Microbiologist
11.	Dr MOHAMMAD AL-QURDAS	Pathologist
12.	A/P AHMAD SALIH	Pharmacologist



INTRODUCTION

The module will be taught in year II and is concerned about the musculoskeletal system. The module is an integrated presentation of the principles of anatomy, physiology and biochemistry. Pathology, Microbiology and Pharmacology

In a way it allows an overall view of basic science knowledge which prepares students for the clinical application of this knowledge for the better understanding of musculoskeletal disorders.

Besides the lectures and practical student strained to prepare seminar presentations and given the opportunity to interact with lecturer in tutorials/SDL/CAL

The inclusion of early clinical exposure and problem based learning should give a taste of understanding the relevance of basic sciences to the clinical part of the studies.

Student's progress will be monitored through progress tests, seminars and tutorials. The students will also be required to give their feedback on the course delivery through an evaluation form.

The total assessment in the form of the end year examination will be done at the end of the year 2.